

I hope this communication finds you and yours healthy and safe during this challenging academic year. I am continually impressed with the dedication and commitment demonstrated by the heroic educators working for our districts. Before long, books will be written about these times and the teachers and administrators who faced the challenges of our time, head on!

There is a great way to take care of yourself and ensure you are cultivating and enriching your personal, educational needs: take a French River graduate course! And so, I am happy to present this registration flier for the Winter/Spring 2021 semester. We have several wonderful offerings this semester including courses that are meant specifically to help you with remote learning and those that can help you manage the stress associated with teaching in our schools today.

I wish you all a Happy New Year, continued health, safety, and with brighter times on the horizon, the very best in the second half of the school year.

Ricci

## French River Education Center, Inc.

P.O. Box 476, 672 Main Street, North Oxford, MA 01537

Ricci Hall, Director Tel. 508-987-0219, x101

# WINTER/SPRING 2021 Graduate Courses

When paying by check, please make payable to *French River Education Center*. Registrations by phone, email or fax must be accompanied by a *Visa, MasterCard or Discover* card number. **We do not accept DEBIT cards.** No one is officially registered until the course tuition is received at the Center. **Tuition can be via personal checks or credit card. These are not processed until after the course start date. However, if you have not sent in payment by the first night of class, you cannot attend. Once the payments have been processed you can obtain a receipt using our self-service portal through GoSignMe Up. Returned checks will incur a \$30 fee.**

### **TO REGISTER: Complete and return with payment.**

Name: \_\_\_\_\_

First Name

Middle I

Last Name

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Best Phone: \_\_\_\_\_

Course Instructor: \_\_\_\_\_

Course Location: \_\_\_\_\_

Course Title: \_\_\_\_\_ Course Dates: \_\_\_\_\_

Your School District: \_\_\_\_\_ Your School: \_\_\_\_\_

Best Email Address: \_\_\_\_\_ Month of Birth: \_\_\_\_\_ Day of Birth \_\_\_\_\_

Registrations will not be accepted without a MEPID #

**(Note: MEPID # can be found on your ELAR profile)**

<https://gateway.edu.state.ma.us/elar/comm>

**MEPID (8 digits; begins with a 5)**

5 \_\_\_\_\_

**Check Enclosed**

Amount

\$ \_\_\_\_\_

**Credit Card: Visa, MasterCard, or Discover (We do not accept DEBIT cards)**

Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Exp. Date \_\_\_\_\_

For a complete listing of all Graduate Courses and details (scheduled field trips, materials fees, required texts), additional course listings, enrollments, changes, corrections and cancellations:

**VISIT OUR WEB SITE AT [WWW.FREC.ORG](http://WWW.FREC.ORG)**

1. Click on the GoSignMeUp Link: in the upper right corner
2. Or, download the PDF version of the flyer from the website

**Phone: (508) 987-0219 Ext.101**  
**Fax: (508) 987-1396**  
**Email: [rhall@frec.org](mailto:rhall@frec.org)**

***All registrants must have a Bachelor's Degree to enroll in a graduate level course.***

### **COURSE TUITION: INCLUDES GRADUATE CREDIT ONLY**

Text and/or materials fees, if noted, are payable to the instructor at the first class.

***\$750 for staff from FREC member districts\* \$850 Non-members***

#### **\*Member districts are:**

*Abby Kelley Foster Charter School, Ashburnham/Westminster Regional, Auburn, Bay Path Reg. Voc. Tech., Blackstone-Millville Regional, Blackstone Valley Technical High School, Clinton, Douglas, Dudley-Charlton Regional, Fitchburg, Gardner, Grafton, Leicester, Millbury, Northborough-Southborough/Algonquin Regional, North Brookfield, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer-East Brookfield Regional, Sutton, Tantasqua Regional, Webster, and Winchendon.*

### **GRADES are accessible online for both Worcester and Framingham State Universities.**

*Grade reports are no longer sent out automatically to you. You must access grades online.*

- **Grade Access:** You will receive instructions on how to access your grade online as your course comes to a close. If you are a first-time registrant at Worcester State, you will receive a letter in the mail with your Username and Password. All Passwords at Worcester State must be changed every 90 days. NOTE: If you need help or encounter problems, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950).
- **Graduate Courses:** All courses are three credits unless otherwise stated. FYI...3 college credits equal 67.5 PDPs. The Center, in partnership with the offices of Continuing Education at Framingham and Worcester State Universities, offers elective courses designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement. Any course number that begins with CI971-R is a WSU course; any course number that begins with PRDV is a FSU course.
- **Withdrawal Policy:** Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State universities. Withdrawals must be in writing, mailed, emailed or faxed to French River. Failure to follow this procedure will result in a grade of F.
- **Attendance:** 100% attendance is expected. Participants cannot receive a grade of A if absent for 6 hours. Participants must consult with instructors to make up for any loss of time in class if a class is missed.
- **Note:** Courses will be cancelled due to low enrollment so we suggest you register for your course sooner rather than later. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations.

**Any questions? Call Ricci Hall at 508-987-0219, Ext. 101**

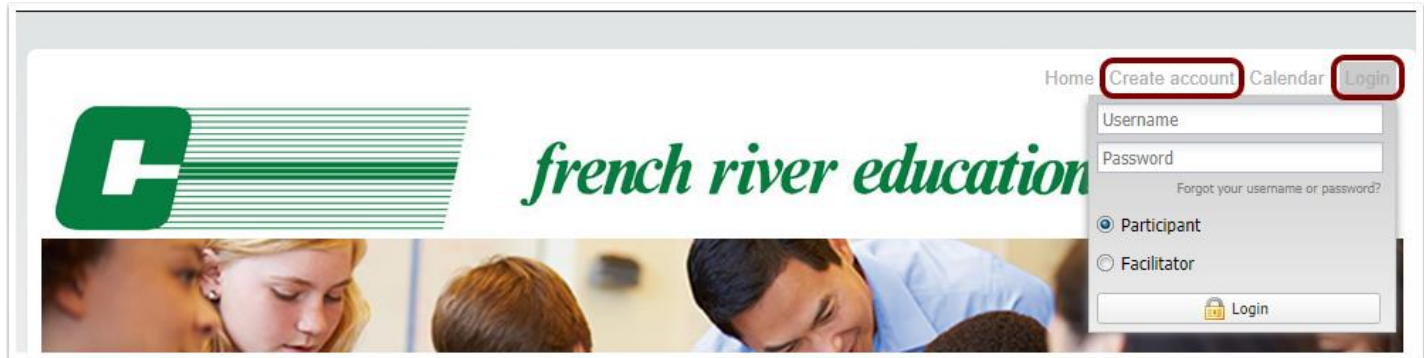
# FREC OFFERS ON-LINE REGISTRATIONS!

VISIT: [WWW.FREC.ORG](http://WWW.FREC.ORG)

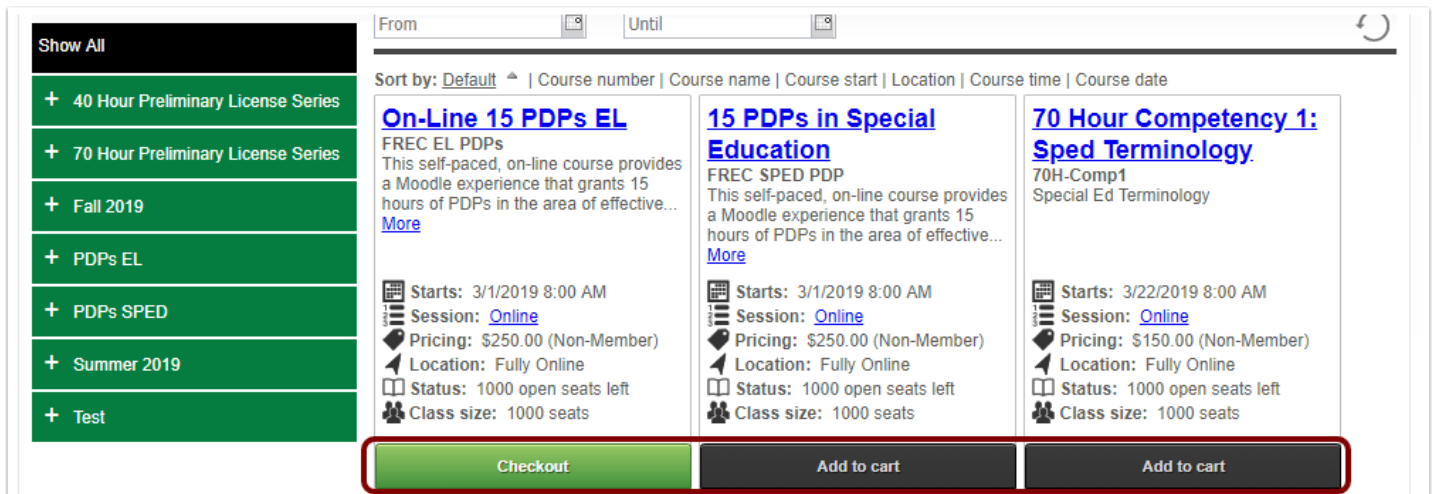
Click on the GOSIGNMEUP LOGO in the upper right corner of the page



If you do not have an account, click 'Create Account' and complete the form. If you have an account already, log in with your account credentials.



Add courses to your cart by clicking 'Add to Cart'  
Click 'Checkout' when you are ready to complete you



<b>ON-LINE Asynchronous Courses</b>					<b>Winter/Spring 2021</b>				
<b>ELA</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R526	Literacy in the Secondary and Middle School Classroom	2/22/2021	5/11/2021	Asynch	Asynch	Online	Blaze	Laura	3
CI971-R483	Power Up for MCAS 2.0	2/22/2021	4/2/2021	Asynch	Asynch	Online	Scheidler	Katherine	3
CI971-R471	The Power of Poetry	2/22/2021	5/3/2021	Asynch	Asynch	Online	Keating	Christine	3
CI971-R455	Edgar Allan Poe: His Life and Writings	2/23/2021	5/11/2021	Wednesdays 4:00pm	Wednesdays 8:00pm	Online	Macek	Paul	3

<b>Tech/Remote Learning</b>					<b>Winter/Spring 2021</b>				
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R429	Google In the Classroom	2/22/2021	4/16/2021	Asynch	Asynch	Online	Patterson	Rebecca	3
CI971-R556	Remote Teaching and Learning	2/22/2021	4/2/2021	Asynch	Asynch	Online	Scheidler	Katherine	3

<b>Social Studies</b>		<b>Winter/Spring 2021</b>								
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>	
CI971-R223	Impact of Terrorism Upon America	2/23/2021	4/27/2021	Asynch	Asynch	Online	Watson	Matthew	3	
CI971-R478	The Great War	2/23/2021	4/27/2021	Asynch	Asynch	Online	Watson	Matthew	3	
CI971-R78	The Law in U.S. History	2/23/2021	4/27/2021	Asynch	Asynch	Online	Watson	Matthew	3	
CI971-R149	Teaching Citizenship in Education	2/23/2021	5/11/2021	Tuesdays 4:00pm	Tuesdays 8:00pm	Online	Brown	Richard	3	
CI971-R10	Juvenile Law	2/24/2021	5/12/2021	Wednesdays 4:00pm	Wednesdays 8:00pm	Online	Brown	Richard	3	
CI971-R550	World Religions	2/25/2021	4/29/2021	Asynch	Asynch	Online	Patrock	Lesia	3	
CI971-R555	Trump and American History	2/25/2021	5/13/2021	Thursdays 4:00pm	Thursdays 8:00pm	Online	Macek	Paul	3	
CI971-R171	The Bill of Rights in Action	2/25/2021	5/13/2021	Th 4:00pm	8:00pm	Online	Brown	Richard	3	

<b>Social Emotional Learning</b>		<b>Winter/Spring 2021</b>								
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>	
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	2/1/2021	2/26/2021	Asynch	Asynch	Online	Neslusan	Serena	3	
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	2/1/2021	2/26/2021	Asynch	Asynch	Online	Neslusan	Serena	3	
CI971-R540	Stress Management Strategies for Nurses	2/1/2021	2/26/2021	Asynch	Asynch	Online	Neslusan	Serena	3	

CI971-R527	Adolescent Psychology	2/22/2021	5/11/2021	Asynch	Asynch	Online	Blaze	Laura	3
CI971-R523	Behavior Modification and Managing Disruption in the Classroom	2/22/2021	5/11/2021	Asynch	Asynch	Online	Blaze	Laura	3
CI971-R560	Post COVID 19	2/23/2021	4/27/2021	Asynch	Asynch	Online	Patrock	Lesa	3
CI971-R472	The Influence of Social Issues in the Classroom	2/24/2021	4/28/2021	Asynch	Asynch	Online	Patrock	Lesa	3
CI971-R540	Stress Management Strategies for Nurses	3/1/2021	3/26/2021	Asynch	Asynch	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	3/1/2021	3/26/2021	Asynch	Asynch	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	3/1/2021	3/26/2021	Asynch	Asynch	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	3/29/2021	4/30/2021	Asynch	Asynch	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	3/29/2021	4/30/2021	Asynch	Asynch	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	3/29/2021	4/30/2021	Asynch	Asynch	Online	Neslusan	Serena	3
CI971-R540	Stress Management Strategies for Nurses	5/3/2021	5/27/2021	Asynch	Asynch	Online	Neslusan	Serena	3
CI971-R541	Stress Reduction and Evidenced Based Coping Strategies for Teachers Part II	5/3/2021	5/27/2021	Asynch	Asynch	Online	Neslusan	Serena	3
CI971-R403	Stress Reduction and Resiliency Strategies for Educators and Students	5/3/2021	5/27/2021	Asynch	Asynch	Online	Neslusan	Serena	3

<b>Administration/Leadership</b>									
<b>Winter/Spring 2021</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R553	Leaders Promoting Success for Culturally and Linguistically Diverse Learners	2/22/2021	5/14/2021	Asynch	Asynch	Online	Pugh	Meredith	3
CI971-R554	Researching Perspectives in Education	2/22/2021	5/14/2021	Asynch	Asynch	Online	Pugh	Meredith	3
CI971-R561	Preparing for a Career in Administration and Navigating the MA-PAL Tasks (Licensure for Administration)	2/24/2021	5/12/2021	Asynch	Asynch	Online	Johnson	Beth	2

<b>Special Education</b>									
<b>Winter/Spring 2021</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R40	Understanding Inclusion and the Needs of the Exceptional Child	2/22/2021	5/7/2020	Asynch	Asynch	Online	Bowlin	Joanna	3

<b>ON-LINE Synchronous Zoom Courses</b>									
<b>Winter/Spring 2021</b>									
<b>ELA</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R455	Edgar Allan Poe: His Life and Writings	2/23/2021	5/11/2021	Wed 4:00pm	Wed 8:00pm	Online	Macek	Paul	3

<b>ON-LINE Synchronous Zoom Courses</b>					<b>Winter/Spring 2021</b>				
<b>Social Studies</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R555	Trump and American History	2/25/2021	5/13/2021	Thursdays 4:00pm	Thursdays 8:00pm	Online	Macek	Paul	3
CI971-R149	Teaching Citizenship in Education	2/23/2021	5/11/2021	Tuesdays 4:00pm	Tuesdays 8:00pm	Online	Brown	Richard	3
CI971-R10	Juvenile Law	2/24/2021	5/12/2021	Wednesdays 4:00pm	Wednesdays 8:00pm	Online	Brown	Richard	3
CI971-R171	The Bill of Rights	2/25/2021	5/13/2021	Thursdays 4:00pm	Thursdays 8:00pm	Online	Brown	Richard	3

<b>ON-LINE Synchronous Zoom Courses</b>					<b>Winter/Spring 2021</b>				
<b>Elementary</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>Grad Credit</b>
CI971-R23	Creating a Multi-Learning Environment in the Classroom	2/23/2021	4/27/2021	Tuesdays 4:00pm	Tuesdays 8:00pm	Online	Bellerive	Tammy	3

<b>ON-LINE Synchronous Zoom MTEL PREP COURSES</b>					<b>Winter/Spring 2021</b>				
<b>ALL</b>									
<b>Course number</b>	<b>Name</b>	<b>Start Date</b>	<b>End Date</b>	<b>Start Time</b>	<b>End Time</b>	<b>Location</b>	<b>Facilitator</b>	<b>Facilitator</b>	<b>PDPs</b>
PDPs	MTEL Prep Course: Reading	2/2/20	3/23/20	Tuesdays 5:30pm	Tuesdays 7:30pm	Online	Oliveras	Hope	24
PDPs	MTEL Prep Course: Writing	2/4/20	3/25/20	Thursdays 5:30pm	Thursdays 7:30pm	Online	Oliveras	Hope	24



**French River Education Center**  
**SEI Endorsement Course Offerings - SPRING 2021**

**please note: Online Synchronous Zoom Class - you must have the required technology to participate in all sessions (including computer audio and video). Also, you must be able to attend via Zoom all sessions at their prescribed dates and times.**

**ADMIN (15-hour class time plus weekly online assignments)**

Tuesdays	Online Synchronous Zoom Class	01-12-21 to 02-09-21	4:00 pm to 7:00 pm	Ashley Isgro	<a href="#">Registration Form</a>
Tuesdays	Online Synchronous Zoom Class	04-27-21 to 05-25-21	4:00 pm to 7:00 pm	Ashley Isgro	<a href="#">Registration Form</a>
Thursdays	Online Synchronous Zoom Class	03-18-21 to 04-15-21	4:00 pm to 7:00 pm	Ashley Isgro	<a href="#">Registration Form</a>

**CVTE (45-hour class time plus weekly online assignments)**

Mondays	Online Synchronous Zoom Class	02-01-21 to 05-17-21	3:30 pm to 6:30 pm	Nicholas Bettencourt	<a href="#">Registration Form</a>
Tuesdays	Online Synchronous Zoom Class	02-02-21 to 05-18-21	4:00 pm to 7:00 pm	Maria Colon	<a href="#">Registration Form</a>
Wednesdays	Online Synchronous Zoom Class	02-03-21 to 05-19-21	4:00 pm to 7:00 pm	Nicholas Bettencourt	<a href="#">Registration Form</a>
Thursdays	Online Synchronous Zoom Class	02-04-21 to 05-20-21	4:00 pm to 7:00 pm	Gail Arsenault	<a href="#">Registration Form</a>

**FULL TEACHER COURSE (45-hour class time plus weekly online assignments)**

Mondays	Online Synchronous Zoom Class	02-01-21 to 05-17-21	4:00 pm to 7:00 pm	Edna Wilson	<a href="#">Registration Form</a>
Tuesdays	Online Synchronous Zoom Class	02-02-21 to 05-18-21	3:30 pm to 6:30 pm	Gail Arsenault	<a href="#">Registration Form</a>
Wednesdays	Online Synchronous Zoom Class	01-20-21 to 05-05-21	4:30 pm to 7:30 pm	Ailis Kiernan	<a href="#">Registration Form</a>
Wednesdays	Online Synchronous Zoom Class	02-03-21 to 05-19-21	4:00 pm to 7:00 pm	Irene Logan	<a href="#">Registration Form</a>
Wednesdays	Online Synchronous Zoom Class	02-03-21 to 05-19-21	4:30 pm to 7:30 pm	Gail Arsenault	<a href="#">Registration Form</a>
Thursdays	Online Synchronous Zoom Class	01-21-21 to 05-06-21	4:00 pm to 7:00 pm	Nancy Doucimo-Garcia	<a href="#">Registration Form</a>
Thursdays	Online Synchronous Zoom Class	02-04-21 to 05-20-21	4:30 pm to 7:30 pm	Olga Escalera	<a href="#">Registration Form</a>
Saturdays	Online Synchronous Zoom Class	02-06-21 to 05-22-21	9:00 am to 12:00 pm	Hope Oliveras	<a href="#">Registration Form</a>

## **For Moderate Disabilities Preliminary License Candidates:**

### *A 70-Hour ‘Subject Matter Knowledge Competencies’ Seminar Series*

<b>Seminar Series Title:</b>	<b><i>“Foundations, Knowledge and Practices for Special Education”</i></b>
<b>Developed by:</b>	Worcester State University
<b>AAT Seminar Instructor:</b>	Patricia St. Marie, Speech-Language Pathologist Assistant & Assistive Technology Specialist, French River Education Center
<b>Semester:</b>	Ongoing
<b>Dates:</b>	Flexible Scheduling
<b>Times:</b>	On Line ( <i>asynchronous</i> )
<b>Seminar Hours/PDPs:</b>	70 hours/ 70 PDPs
<b>Seminar Location:</b>	<b>On Line for Competencies #1-#6; FREC ZOOM for Comp. #7</b>
<b>Tuition:</b>	\$1100

***NOTE: The first 6 competencies (60 hours) will be entirely on line. However, the 7<sup>th</sup> competency, Augmentative and Assistive Tech, is a ‘face-to-face’ component. Tuition is \$200.***

#### **Seminar Series Overview:**

Designed to meet the Department of Elementary and Secondary Education’s preliminary license requirements relative to ‘*subject matter competencies*’ in moderate disabilities (**603 CMR 7.00 – Regulations for Educator Licensure and Preparation Program Approval – subsection 4a**), this seminar series will introduce participants to ***federal and state laws/regulations pertaining to special education***, as well as ***educational terminology for students with mild to moderate disabilities***. Participants will also ***learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs)***. Additionally, ***participants will learn to design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments*** while also ***learning ways to prepare and maintain students with disabilities for general education classrooms***. The seminar series will also provide ***knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for special education students*** as well as ***instruction on the appropriate use of augmentative and alternative communication and other assistive technologies***.

**NOTE: Classroom discipline strategies will be integrated throughout the seminar series.** We will review the behavior manifestation protocol and student due process rights. We will also look at positive behavioral interventions and the roll of BCBA and ABA in the special education and inclusion classroom.

#### **Seminar Series Objectives (aligned with DESE Required Subject Matter Knowledge Competencies):**

- ✳ To understand and use educational terminology for students with mild to moderate disabilities (**10 hours**);
- ✳ To learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs) (**10 hours**);
- ✳ To design and/or modify curriculum, instructional and assessment materials for general education classroom environments for students with moderate disabilities (**10 hours**);



## Preliminary License Candidates:

**“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels in the Elementary School” and “Including Special Needs Students”** A forty (40) hour seminar series for those seeking a preliminary license in Elementary Education, Early Childhood Education, or Moderate Disabilities.

**ATTENTION.....**If you are pursuing a preliminary license in any of the above referenced licensure fields, please be advised that, in addition to possessing a Bachelor’s degree, a passing score on the MTEs and appropriate subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) also require teacher candidates to complete a seminar series on the teaching of Reading (10 hours), Math (10 hours), English/Language Arts (10 hours), and Inclusion (10 hours) unless you have already had any of these as undergraduate courses.

*(NOTE: Moderate Disabilities candidates do not need the “Including Special Needs Students” seminar series.)*

French River has a program, which is approved by the Department of Education and designed to satisfy this requirement. Tuition for the complete seminar series is \$500 or \$125 per ten (10) hour series. We accept personal checks, Visa, MasterCard, and Discover credit cards.

*(Since this entire series is online, you will start when your registration and payment is received)*

### ~Reading (10 hours)

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized.

### ~Math (10 hours)

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. In addition, participants will review policies and procedures related to the inclusion of students with moderate special needs into the general population, and will explore methods to modify general math instruction for these students.

### ~English/Language Arts (10 hours)

This seminar is designed to assist those teaching English language arts to present the subject matter effectively in the inclusion classroom. Focus areas include implementation of 504 plans and IEPs as it relates to English language arts; communication with parents; learning strategies; and behavior management.

### ~Including Special Needs Students (10 hours)

The Individuals with Disabilities Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, i.e., solving problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, i.e., differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of universal design. **(NOTE: Moderate disabilities licensure candidates do not need to enroll in this fourth seminar).**

*Interested?*

*Register on-line at:*

<https://frec.gosignmeup.com>

*OR Mail form with payment to: French River Education Center, PO Box 476, N. Oxford, MA 01537*

*Preliminary License Seminar Series (If paying by check, please make payable to: French River Education Center)*

Name \_\_\_\_\_ MEPID # \_\_\_\_\_

I am seeking preliminary license in:     Elem Ed.     Early Childhood Ed.     Moderate Disabilities

Home Address \_\_\_\_\_

Email Address \_\_\_\_\_ Home Phone \_\_\_\_\_

My teaching field is \_\_\_\_\_

**Please check one:** I wish to enroll in the entire 40-hour seminar series @ \$500     Yes     No *(check topics below)*

*(Note: Each 10-hour topic is \$125)*     Reading     Math     Eng/LA     Inclusion\*    **Total Amount \$ \_\_\_\_\_**

Credit Card Type (MasterCard, Visa, or Discover) NO DEBIT CARDS ACCEPTED:

Credit Card #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Credit Card Expiration Date (Month/Year): \_\_\_\_\_ / \_\_\_\_\_

*\*(NOTE: Moderate Disabilities candidates do not need the “Inclusion” seminar series.)*

## **ON-LINE EL PDPS**

Take this 15 hour, 5 module-based program to complete your English Language Learner license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all five of the course modules consisting of:

*Demographics*

*Language Acquisition*

*Content and Language Objectives*

*WIDA “Can-Dos:*

*SEI Strategies*

*Meets recertification requirements*

**COURSE COST: \$250**

To register for EL PDPS

[Click Here:](#)

## **ON-LINE SPED PDPS**

Take this 15 hour, 6 competency-based program to complete your Special Education license renewal requirement. The class is self-paced and completely on-line. Assignments are submitted through Moodle and graded on-line. Students will receive a PDP certificate when they have completed all six of the following course modules:

*SPED Terminology*

*IEP*

*Supporting Inclusion*

*State and Federal Laws*

*Comparing IEPs and 504s*

*Creating strong inclusion classrooms*

*Meets recertification requirements*

**COURSE COST: \$250**

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15 PDPS	MATH	Self-Paced Online Moodle Course	Connecting Standards for Math Practice K-12
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15 PDPs	Social Studies	Self-Paced Online Moodle Course	US History I
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